





#### 4.0 POLICY GOVERNANCE REVIEW

4.1 **Board Response to Monitoring – Ends 2.1 (part 3) – Student Competence:** At the Mar. 14 regular meeting, the board heard a monitoring [report](#), including a [data set](#), on Ends 2.1 (part 3) Student Competence. In accordance with Policy Governance, the board discussed whether the superintendent has achieved the goals established in the policy and whether policy revisions are needed. (See *Attachment B* for a summary of responses to the monitoring report.)

The board agreed to form a sub-committee that would include two directors, Dr. Baker and staff to review the Ends 2.1 policy and determine whether revisions are warranted.

#### 4.2 **Board Response to Monitoring – EL-3 – Treatment & Communication with Public, Parents and Students:**

At the Feb. 28 meeting, the consent agenda included a monitoring [report](#) on EL-3, Treatment and Communication with Public, Parents & Students.

At the Mar. 14 meeting, the board responded to the EL-3 monitoring report and discussed whether the superintendent is in compliance with the [policy](#) and agreed to the wording on the final version of the monitoring response worksheet.

At the Mar. 28 meeting, Mr. Benjamin asked that the directors revisit the final version of the EL-3 monitoring response worksheet. He said as a policy governance board, the directors are obligated to speak with one voice in public documents, and the Mar. 14 version of the monitoring response worksheet did not meet this obligation.

Following discussion, it was agreed to use this process going forward on policy governance responses when there is not unanimous agreement among the directors:

- If the directors do not agree unanimously on Item 1 of the monitoring response worksheet, the minutes will reflect the breakdown of actual votes.
- The official public document (response worksheet that is published on website) will represent “one voice” and will reflect the opinion of the majority in Item 1.

Ms. Diaz Hackler made a **motion**, seconded by Ms. Mason, to accept the reA. nBT/F3 12 G( )JT

- Regarding advocacy, such as the student safety resolution: The consensus of those attending the WSSDA event was that this is acceptable, as long as the advocacy does not violate the district's policy governance policies.

Ms. Peterson and Ms. Diaz Hackler reported on highlights from the [NSBA Annual Conference](#). Work session topics included:

- Ethnic studies
- How districts can develop hiring practices focused on more demographically representative teachers and how to retain them
- PTA fund raising
- Highly effective boards/board performance
- Board/Superintendent relations

**5.2 Discussion of Mar. 20 Board Linkage with Business Community Representatives –** general discussion.

**6.0 CLOSING ITEMS**

**6.1 Board Assessment of Meeting:** Ms. Peterson assessed the meeting, with a rating of 3 (*good*).

**Adjournment: 8:35 p.m.**

Kelly Bashaw, School Board President

**Attest:**

Greg Baker, Secretary to the Board

*Minutes approved: May 9 12 re 1800000912 0 62 92 re WBT 12 T 0 0 1 162286 0 1 162286 0 1 30sBTg: 912*