



Elementary Partners in Education
May 2018
Follow up comments

1. I'm supportive of meeting 3 – 4 times next year as a collective PTA group.
19 – yes / 0 – no

2. Here are some ideas I'd like to learn more about and/or discuss next school year (if possible, limit your answers to three):
 - Bell to bell costs covered by foundation/PTO (field trips, etc.)
 - Centralized/equitable after school enrichment
 - Community partnership coordination
 - Better define buckets, roles and structure of groups
 - Equitable access to afterschool
 - All students to participate in activities
 - Clarify who funds what
 - Collaboration between PTO's
 - Continued conversation and more resources for district-wide elementary fundraising so that this happen
 - Robust communications campaign
 - Philosophy around fundraising – no fundraisers/fair/sales/etc. where kids need to bring money. Does it highlight inequity or kids feel excluded because they cannot purchase things?
 - I would like to investigate the idea of having funds from PTA's so our collective efforts can be more equitable
 - Develop a final document of "Partners in Education" that we all agree to support as a step toward equity
 - Unpacking how we create equity by
 - Standardizing some support for arts
 - Create an equity based PTA funding model as a starting point. Still, if we compare our current funding through PTA's on a per pupil basis,
 - More Common Threads under BPS
 - Build funds for PTA/PTO



- How to attract or entice volunteers – share strategies
- Increase school funds e.g. ideas
- Where are the needs at all the schools?
- How can we get that information in one place to work more collectively to helping across the board?
- PTA's do too much fundraising and we can see families are tired of giving so often and being asked so often.
- Looking at the teacher stipend and implications
- Increasing transparency of partners like Common Threads and Wild Whatcom – i.e. on school pays \$3000 another \$500. We are already supporting each other.

3. Wonders/Reflections

- The Partners in Funding document is confusing. I'm not sure that a typical community member could dech \$3000 0. W notr19(ons)T#4 0 Td()TJEMC /LBod41/MCI Hycommica-1 (ur)3 (e)42 (y)202 (i)-d(H (o w)-/ (t)-2 (ioe)4 (f)3 (l3 (os)-1 (x H(hh)-luH (\$300(h.e)(r)m(hh)-lla)n c0 (W)-W(9(r la)n)(hh)-dr3 0(9(rh) s)ipH td

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