Process	policy 3130 with our attendance area options
Continue	processing options we will recommend to the superintendent

Norms

Be Respectful

Hear and consider all opinions and perspectives

Acknowledge that all participants bring with them legitimate purposes, goals, concerns and interests whether or not you agree with them

Ensure all voices are heard/everyone gets a chance to share their thoughts and feelings

View disagreement as a constructive and important part of the problem-solving process

Be Productive

Respect time constraints

Be forward-thinking, anticipate future needs

Bring a sense of humor and have fun judiciously

Be Stewards of the Process

Seek creative ideas and solutions that address student-centered interests

State concerns and interests clearly, listen carefully to and assume the best in others

Balance advocacy with inquiry

Work towards consensus and expect compromise

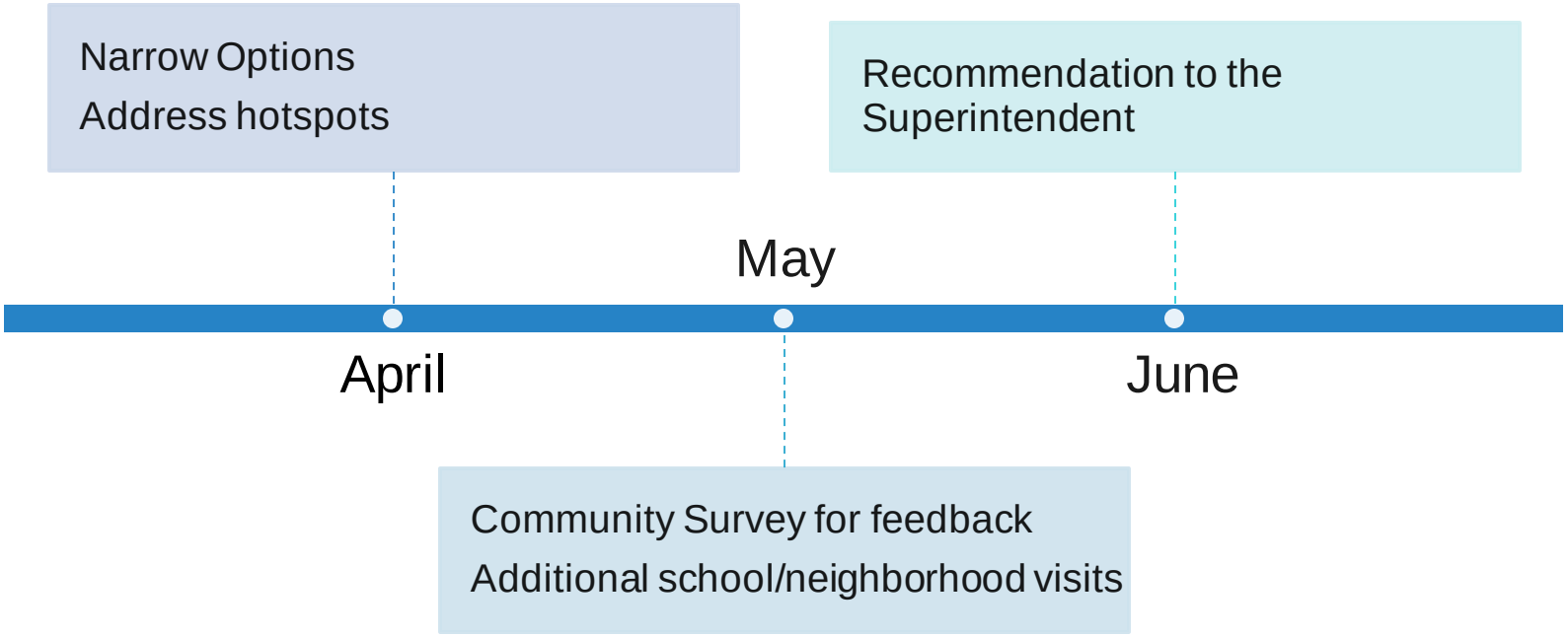
Seek input from those most impacted

Policy 3130

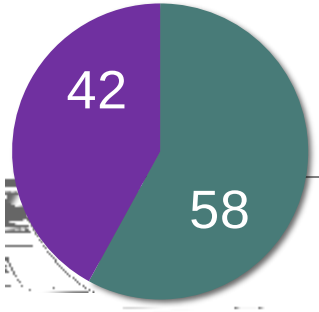
The following factors shall be considered when the district develops and adjusts attendance areas, boundaries, and considers student transfers:

- Keep siblings in the same elementary, middle or high school, whenever possible.
- Provide overall balance of student enrollment related to facility size, taking into account future growth patterns.
- Provide a reasonably balanced socio-economic relationship in all schools.
- Provide the most efficient and feasible means for student transportation to and from school, including whether safe routes to school might exist,

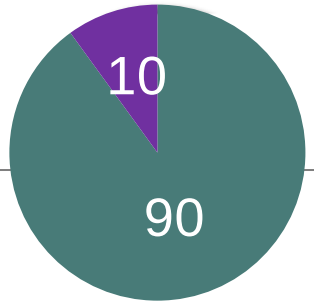
Where are we in our process and timeline?



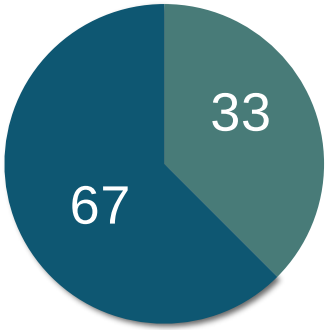
Sunnyland



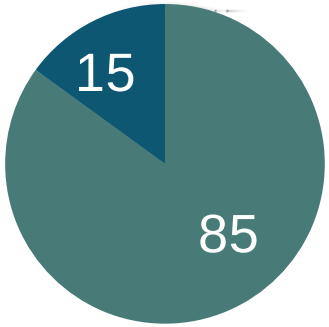
Parkview



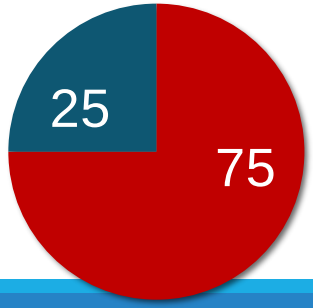
Roosevelt



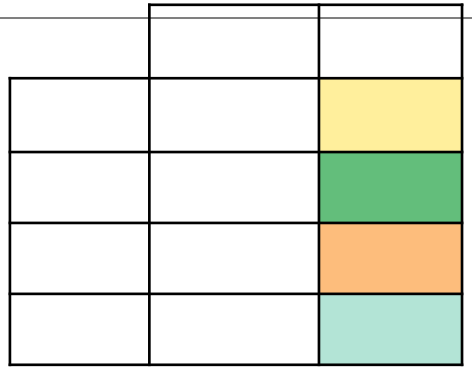
Silver Beach



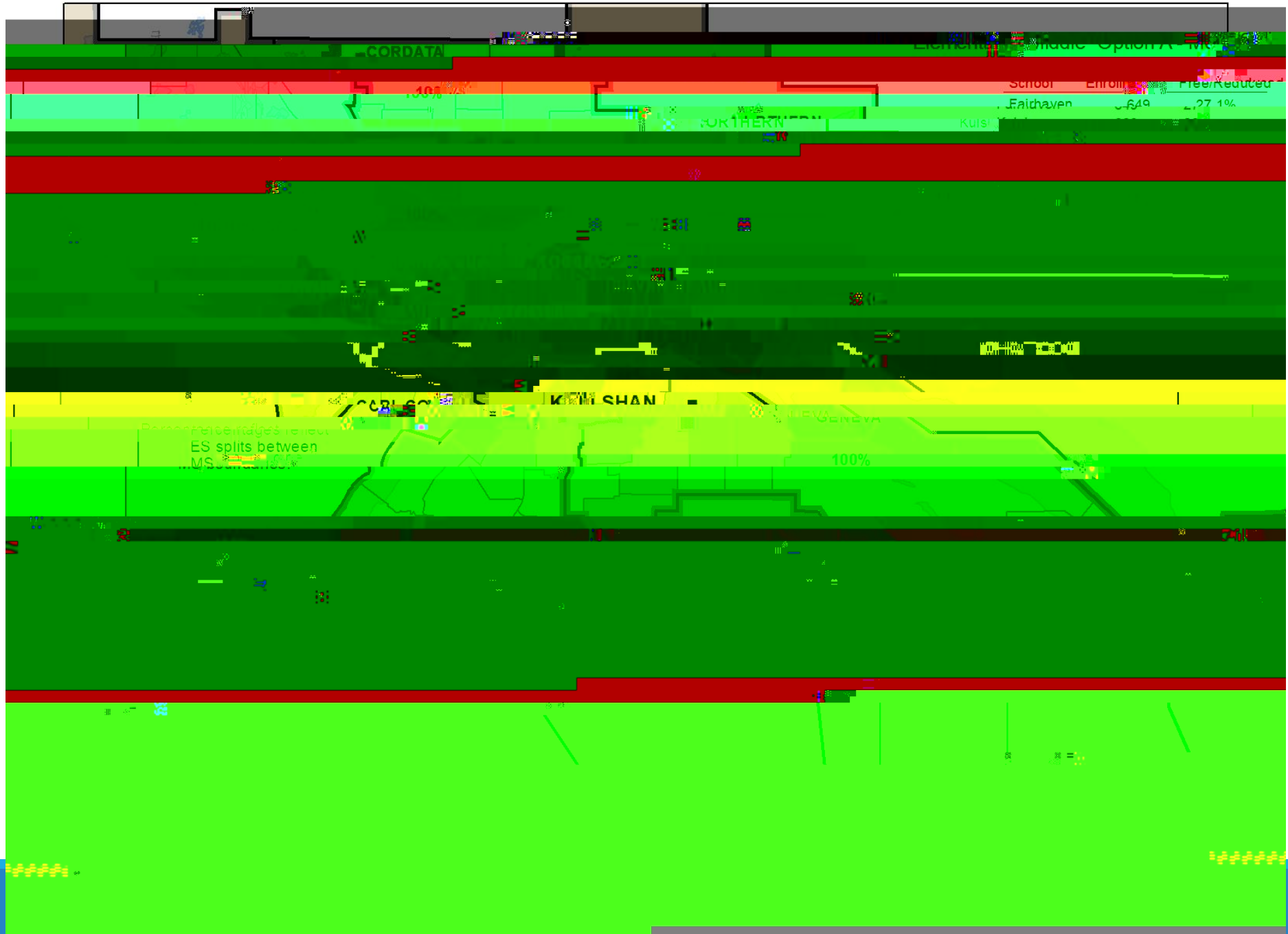
Wade King



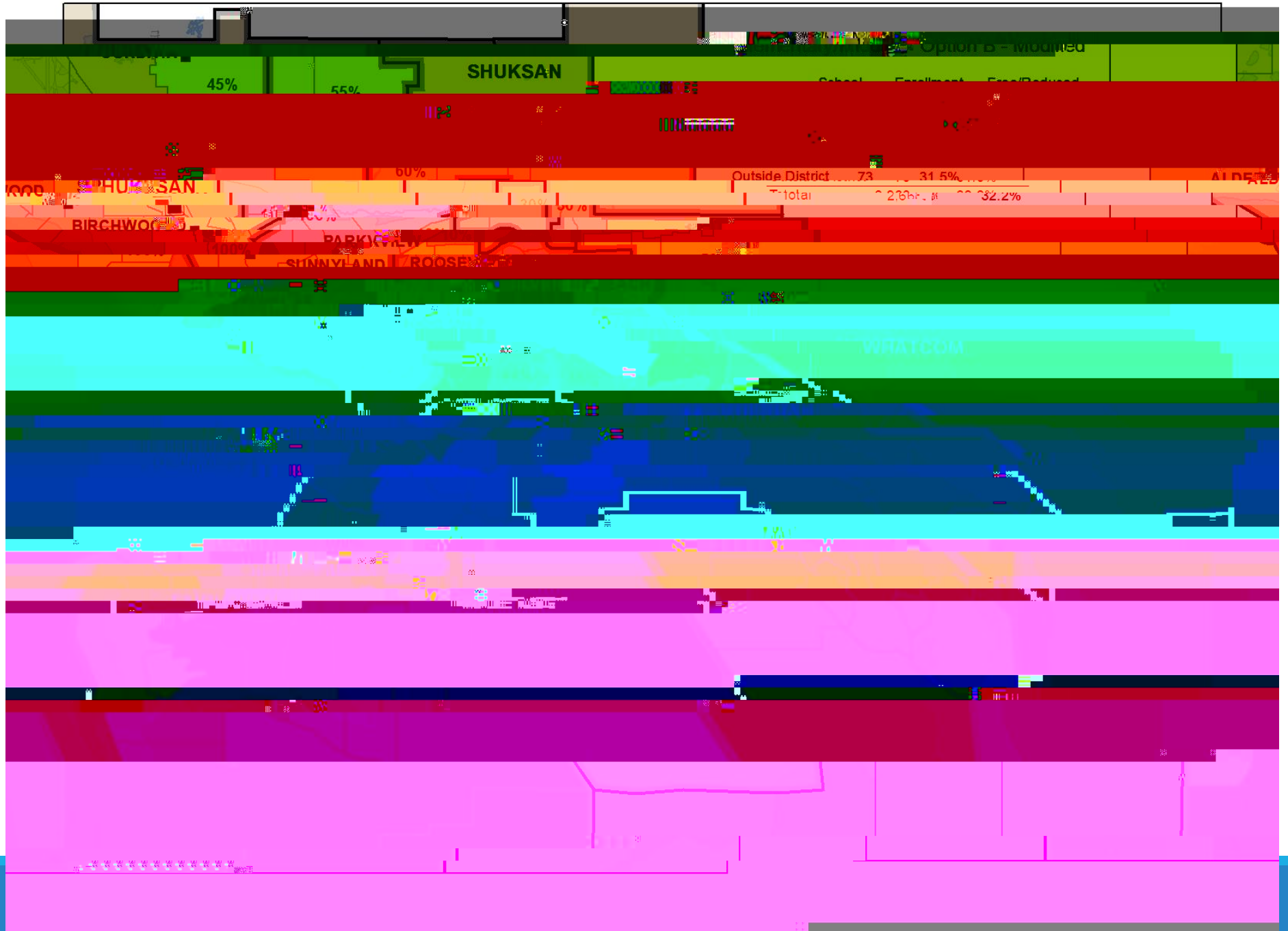
February 2019 (Current)



	Score
Enrollment	0
Splits	6
Equity	0
Disruption	100


CORDATA
School
Enroll
Free/Reduced
Fairhaven
649
27.1%
NORTHERN
Kuis
SHAN
GENEVA
100%
ES splits between
MS

A Modified Feedback

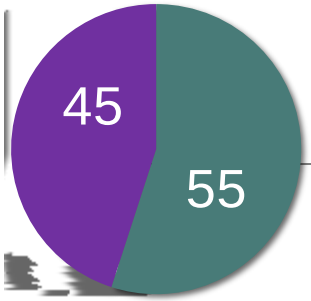

Option B – Modified
SHUKSAN
45%
55%
60%
Outside District
31.5%
32.2%
BIRCHWOOD
PARKVIEW
SUNNYLAND
ROOSEVELT
WHATCOM

Option B- Modified - Elementary School Statistics (Attendan Areas Only- NO Blue Slips)

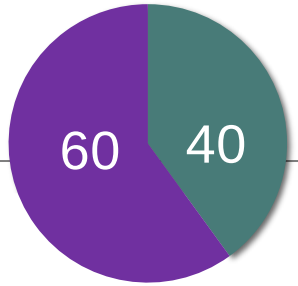
Elementary School	Enrollment	Percent Free/Red	Students Move From	Students Move To	Splits Between Middle Schools: Fairhaven MS	Kulshan MS	Shuksan MS	Whatcom MS
Alderwood	270	61.9%	0	0	0%	0%	100%	0%
Birchwood	338	57.1%	0	0	0%	0%	100%	0%
Carl Cozier	357	43.4%	0	0	44%	56%	0%	0%
[redacted]	246	16.3%	19	0	0%	0%	100%	0%
	411	63.7%	0	0	0%	0%	45%	55%
	519	23.9%	0	0	0%	100%	0%	0%
	446	28.5%	0	0				

Middle School	Enrollment	Percent Free/Red	Students Move From	Students Move To
Fairhaven	649	27.1%	40	79
Kulshan	660	26.1%	96	165
Shuksan	636	41.8%	232	131
Whatcom	650	34.3%	256	249
Outside District	73	31.5%	0	0
Total	2,668	32.2%	624	624
			(39% Free/Red	(39% Free/Red

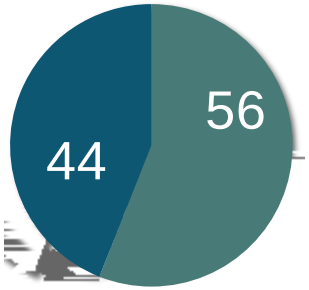
Cordata



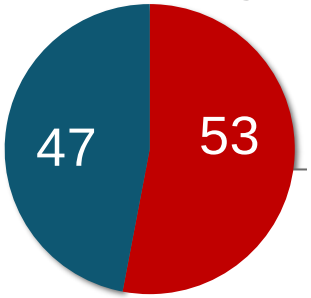
N. Heights



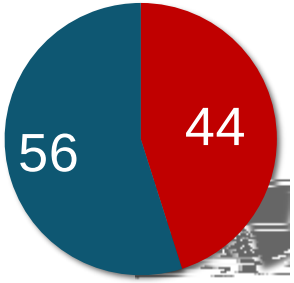
S. Beach



W. King



C. Cozier



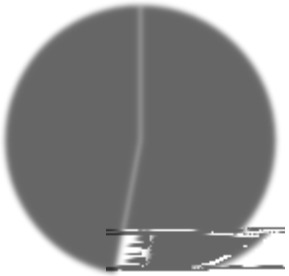
B Modified (March 2019)

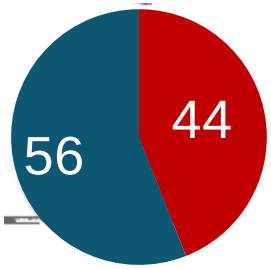
	Score	Rank
Enrollment	81	2
Splits	48	3
Equity	75	

Kulshan 643 26.9%
Whatcom 668 35.0%
Total 32.2%
100%
ES splits between
MS boundaries

Scenario C Modified

Carl Cozier

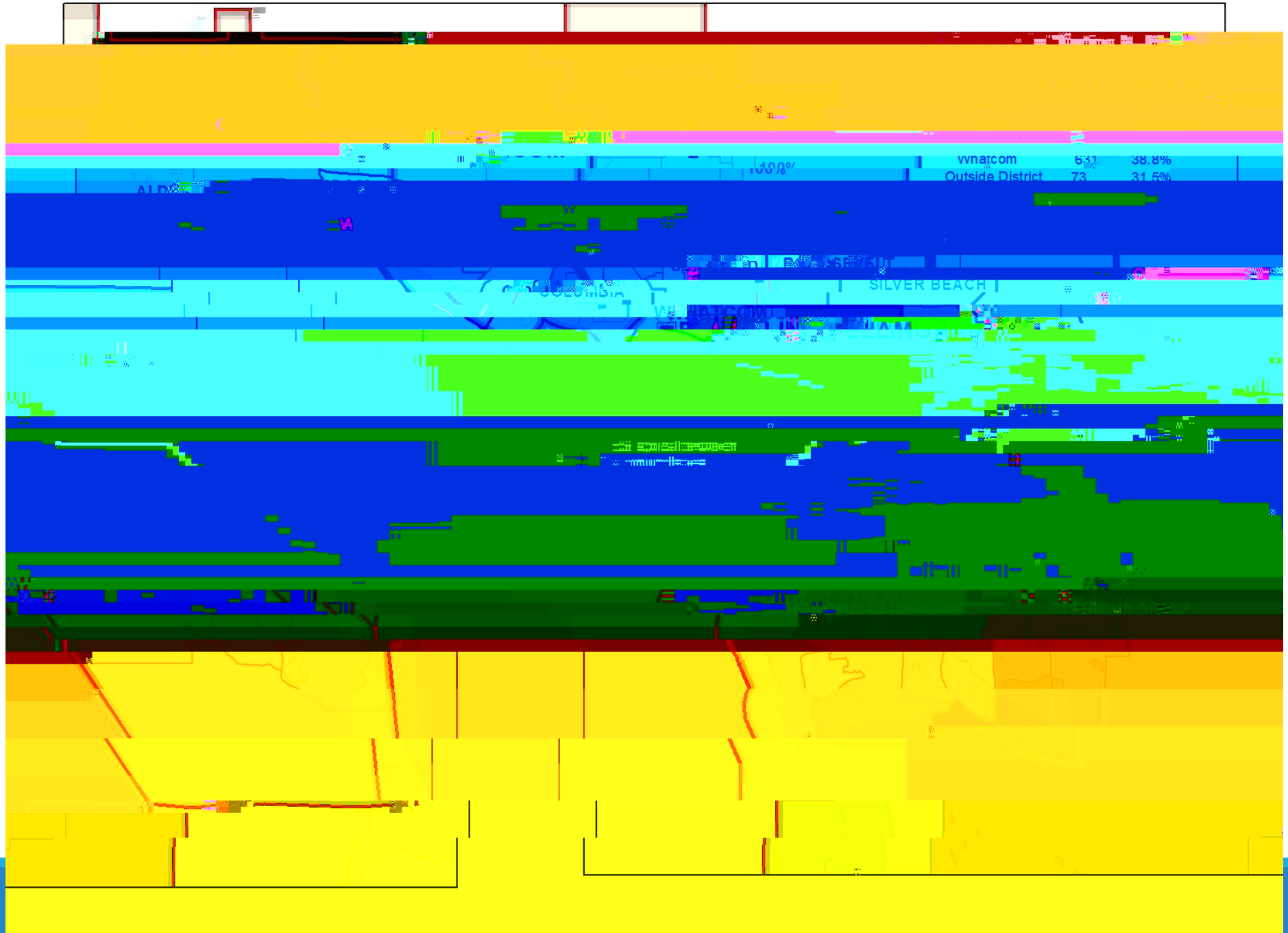


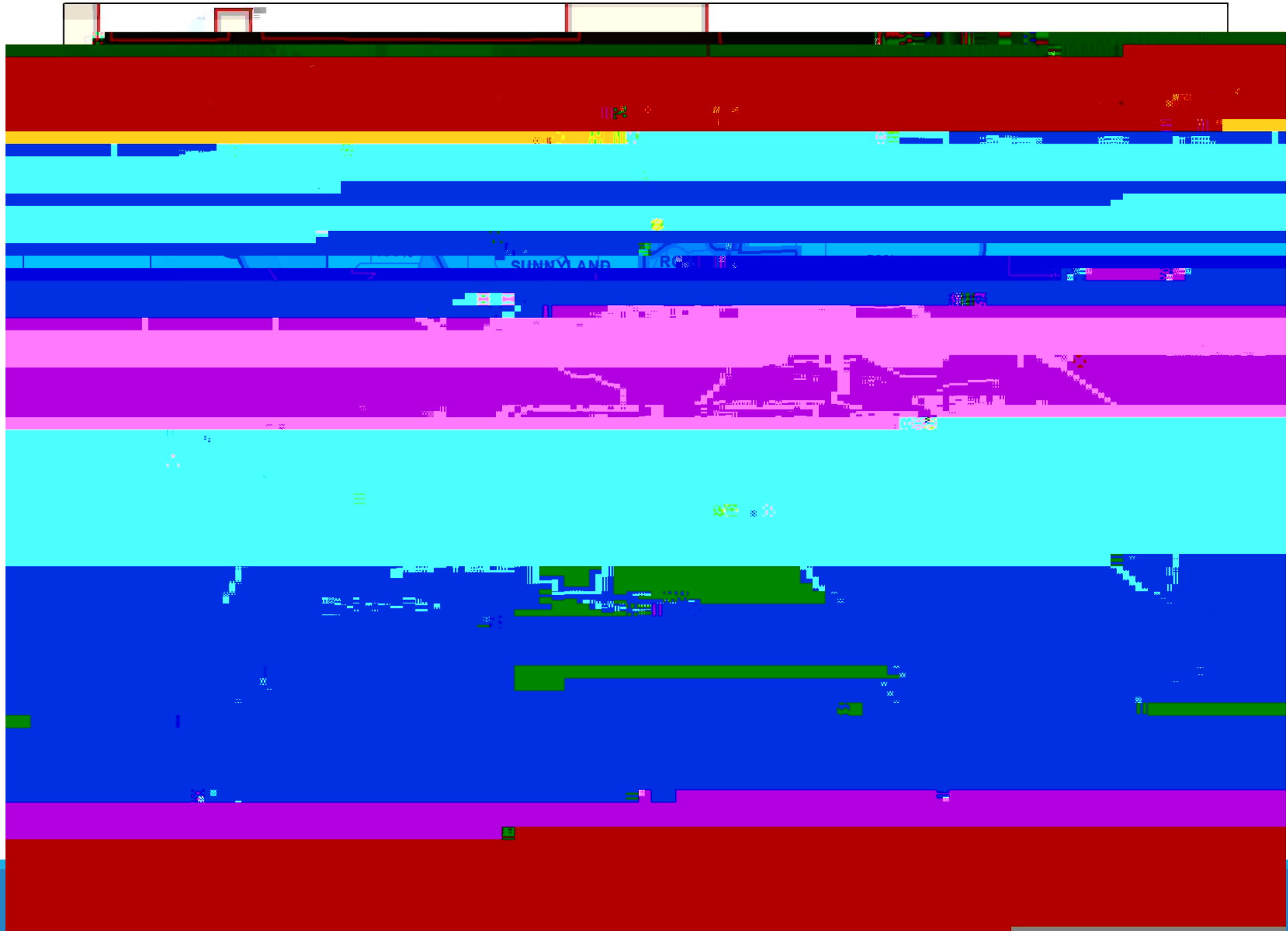


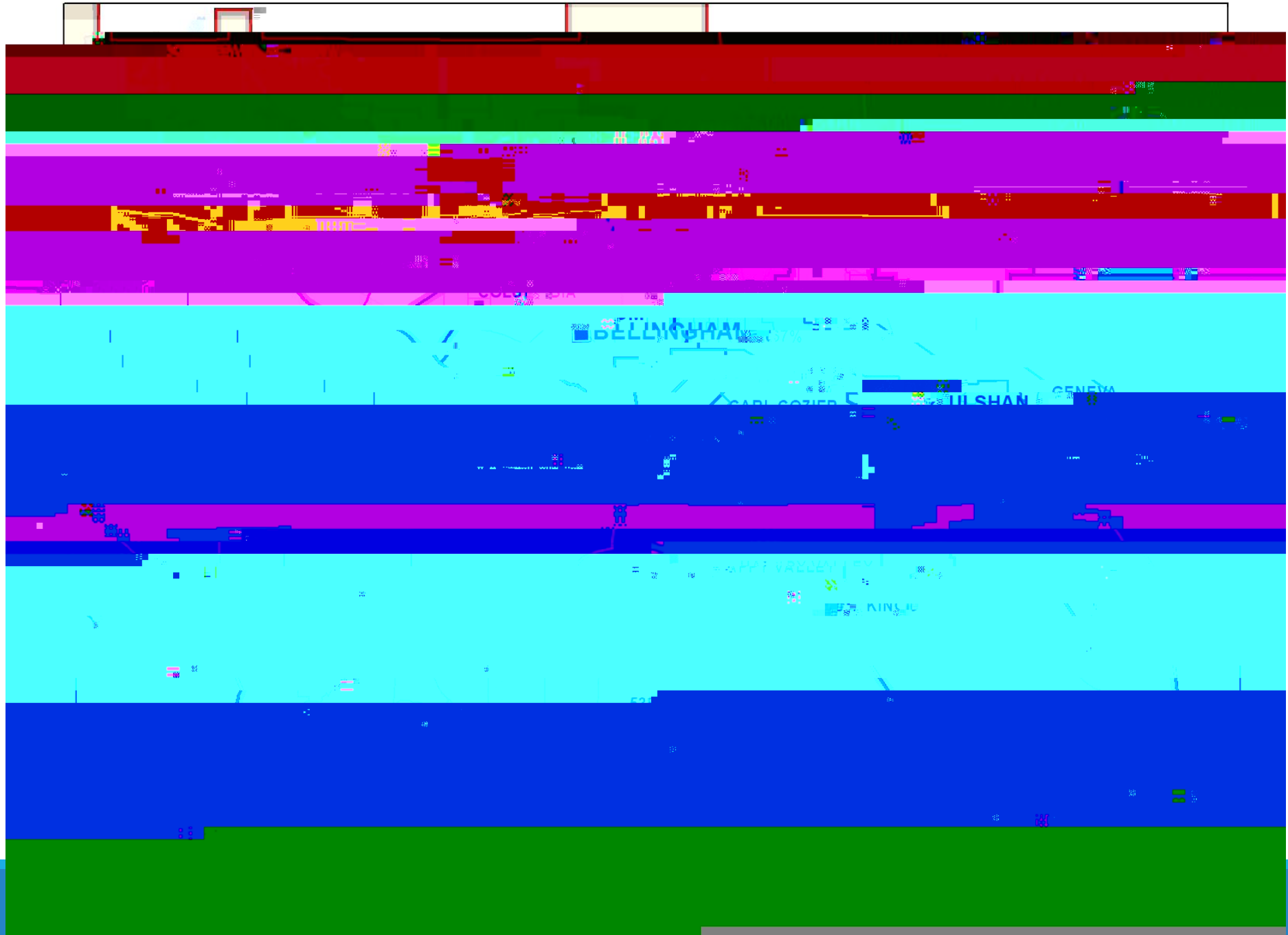
Deep Dive into B and G

What are neighborhood concerns?

High School Areas


Whatcom 631 38.8%
Outside District 73 31.5%
SILVER BEACH


SUNNYLAND


BELLINGHAM
GENEVA
ULSHAN

Feedback

Considerations

- From Dr. Baker:
  - Our Middle School Boundaries need work. SMS and WMS have