

“Excellence with Equity” Award Application

School District Name: Bellingham Public Schools

Street Address or P.O. Box: 1306 Dupont Street

City: Bellingham State: WA Zip Code: 98225

Student Enrollment: _____ 1 0o1 0o1 0o1 0o22BTS16.872.025 581.67 Tm0.125 g0.125 G6(t)7(ude)7(nt)7(E)7(

- ◁ Project Free Education has been a targeted effort to reduce costs and increase access for students and families. Guided by The Promise's One Schoolhouse Approach, we realized

Question #2: How has your school district celebrated equity with your students and families? (750 words or less)

Bellingham Public Schools celebrates equity with students and families in a number of ways, including engaging with students and families, particularly those who reflect the diversity of our community. Here are some noteworthy examples of the district's efforts:

- < Creating opportunities to listen to minoritized student and family voices takes a variety of forms including face to face meetings with members of the executive team.
- < Belonging surveys administered at Shuksan Middle School in partnership with Western Washington University.
- < Lesbian Gay Bisexual Transgender and Queer (LGBTQ) students invited to participate/address the entire leadership team meeting.
- < Support for LGBTQ clubs in secondary schools; Queer Prom 2018 and 2019.
- < Club de Lectura in our schools; promoting high school student participation as tutors in our elementary schools.
- < Yearly trip to Olym

Question #3: What policy and procedures have you implemented or removed in order to advance educational equity within your school district? (750 words or less).

The

our leaders in meeting with hundreds of parents in large group, small group and one-on-one meetings to discuss concerns. A proposal, which includes significant changes to our attendance boundaries, has been developed and will be approved this fall. As a result of strong community engagement, we are primed for these changes to be successful and of great benefit to our families in the future.