

ignoring someone. And even though you may have a reason for not responding, the other person doesn't necessarily know that. Go to Slide #5 and say, "Emojis can help – as you know, this represents only a small number of what's out there! The only problem is—" go to slide 6—"even Emojis can't communicate everything you're trying to communicate sometimes. Say Person One asks Person Two to hang out – A thumbs up is pretty clear that Person Two is up for it; what could the second Emoji communicate? How about the last two?" If it's not mentioned, talk about how the fourth Emoji can be used to communicate an expectation of doing something sexual. (13 minutes).

Ask whether they know of anyone who had a fight with a friend or boyfriend or girlfriend via text or other messaging. Ask for examples of what the fight was about. Pull out themes, probing for issues relating to what was said and how it was said – as well as how each person responded.

Say, "Talking by text is really similar to talking in person or talking over the phone or by Skype – but there are some real differences. Let's figure out how we can text in ways that are clear – and don't put us into awkward or even unsafe situations."

Divide the class into pairs. Hand out the Beth and Sam Worksheet and ask for individual volunteers to read the first three paragraphs aloud. Tell pairs they will have about 10 minutes to read the text dialogue and answer the questions on page 2 together. (12 minutes)

After about 10 minutes, process in the larger group by going through the questions on the worksheet. Make sure to make the following points:

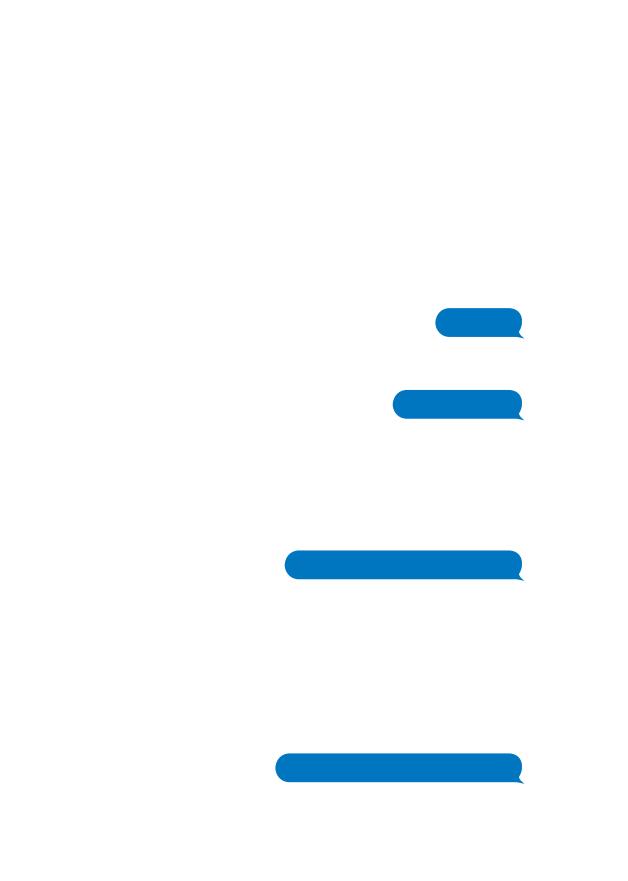
- Just like with in-person conversations, people can misunderstand or miscommunicate via text. "
- The main difference between a difficult conversation or disagreement via text rather than having it in person is that a person can put down their phone and not respond, which can feel hurtful and disrespectful to the other person. "
- Texts that you thought were fine to send but were misconstrued by another person can be forwarded on to other people, which can blow the situation out of proportion and make a private disagreement public. " (15 minutes)

Distribute the homework sheet, which asks them about their own use of cell phones to communicate with others, and ask them to return it during the next class session. (2 minutes)

The first learning objective will be accomplished during the whole-class brainstorm activity. The second learning objective will be addressed during the short PowerPoint presentation and discussion, and reinforced by the paired worksheet activity, the latter of which will also fulfill the third learning objective.

Students will complete a self-assessment of their own cell phone use with a specific focus on communicating via text.





ame	S:
Wh	at happened here?
Wh	at made it go from being a friendly text to an argument?
Wh	y do you think Beth responded to Sam's text as she did?
Hav	u did Comia recononce to Dath make this se wares not hetter?
ПО	w did Sam's response to Beth make things worse, not better?
Nov	w that this has happened, what do you think Sam should do next? What do you think
Bet	h should do next?



	Fill out the followin	a auriov ob	out how YOU use technology to c						
with o	thers in your life.	g survey ab	di now 100 use technology to c	Ommunicate					
1) Do	you own a cell phone?	Yes	No						
	If you at what are did you	got vour oo	Inhone?						
	If yes, at what age did you get your cell phone?								
	If no, why not?								
2) Wh	at do you use your cell pho	ne for? (Che	ck all that apply):						
	Talking to friends/a boyfrier	nd or girlfrie	d						
	Texting with friends/a boyfr	iend or girlfr	end						
	Taking and sharing photos	on SnapCh	at, Instagram or other social medi	a?					
	On social media sites like F	- acebook or	YouTube?						
	Playing games?	_							
5) Wh	at do vou like about being a	able to text v	rith friends/a boyfriend or girlfrien	d?					
- /	J								
6) Wh	at do you NOT like about te	exting with fr	ends/a boyfriend or girlfriend?						
	w do you think your life wou nmunicate with other people		nt if you didn't have technology to)					

