



1. Welcome

Charisse Berner, director of teaching and learning – curriculum, welcomed everyone to today’s remote (Zoom)

c. *An Indigenous Peoples' History of the United States for Young People*

This book is proposed for use in seventh grade Washington State History (yearlong social studies course) as a supplemental resource. Teachers intend to use chunks of the book to cover specific standards. Some content may be difficult for students to learn about if they don't have background knowledge of what has happened in the past. Teachers have tools from OSPI and the Seattle Center for Humanity to use in discussing issues such as genocide.

Question: Can eighth grade teachers use this book to supplement U.S. history content? Answer: Yes, because if approved, books/resources are approved for use at the grade level identified and above.

Committee vote: 11 yes, zero no

d. *Social Issues Book Clubs: Reading for Empathy & Advocacy*

This curricula pack is proposed for use for literature circles in sixth grade English Language Arts/Core classes. The teacher guides will be used to help students learn how to unpack what they are reading. The trade books which go with the pack are not being ordered and teachers already have a selection of books focusing on diversity that they will use for literature circles. Committee vote: 11 yes, zero no

e. *Piecing Me Together*

This book is proposed for use in seventh grade English Language Arts/Core classes. The novel takes place in Portland. The main character goes to a private school. This book may take the place of *The Outsiders*, has a black female protagonist and is very engaging. This book also makes connections with the social studies standards. Some of the concepts are complex, especially if new to the students and are handled with a nuanced approach. Committee vote: 11 yes, zero no