

~~DEPT~~

~~46~~

~~AB12022~~

~~DEPT~~

~~Co-Chair~~my Carder, Director of Teaching and Learning, Multilingual Learners and  
Label Meaker, Executive Director, Family Engagement

Facilitator/consultant: Heidi L Mare

We welcome:

Amy welcomed the group, directed members to sign in and obtain handouts for the meeting. Label spoke to the group and showed that, by request, the task force presentation slides were also now available in Spanish for multilingual members.

Agenda:

Review dual language basics and team norms, contemplate data (new information), ask questions and share ideas, review talking points for conversation with curious people.

Review with:

Heidi led the task force in a presentation about program models and which students are best served by each model. < link to PowerPoint >

A task force member asked about students whose primary language is not either of the languages of instruction. As this is a small group, there have not been many longitudinal studies. However, the benefits seem to serve this group as well. This will be an ongoing conversation and an issue of equity to address.

The group reviewed data and maps of Bellingham Public Schools to begin to look forward to a proposal specifically considering locations that make most sense for a dual language program.

Work group and glue: rywal k

The team worked 7-16-2020 (a) 03.761(m)-4.7268 < 3-pd(0.8r)-3.9-0.(d)3.5a)03.761(:)0.8a5.7 )103.915-3rdn