



Dual Language Program Planning Task Force

Feb. 10, 2022, 4 to 5:30 p.m.
District Office Board Room

Co-Chairs: Isabel Meaker, executive director of family engagement and Amy Carder, director of teaching and learning, multilingual learners (ML)

Welcome: Isabel and Mike Copland introduced themselves and expressed Amy's regret for not being here. Mike is standing in for Amy Carder. Consultant Heidi LaMare also reintroduced herself. Mike read the land acknowledgement and expressed appreciation for the Coast Salish land and people. Isabel reminded the group of their agreements.

Review and Approve Minutes from 12-9-21: Task Force members received copies of the previous meeting's notes in English and Spanish to review and edit. Once approved by the group, minutes will be uploaded to the Task Force web page. Isabel expressed the community's excitement about the Task Force work. Mike reminded the group of the timeline and where the group is headed. Today's session will focus on structures of Dual Language programs. Members will use the text *Guiding Principles for Dual Language Education*

Bilingual Buddies—connecting the Medina activity to a dual language program practice:

Heidi described two types of bilingual learners: simultaneous (both languages learned at the same time), sequential (one mastered, then the other). In these models, students would be paired with bilingual buddies to achieve success in the classroom. This provides a deeper level of cognitive engagement—students rely on each other for understanding and support. It also leads to a shift of value of languages and elevates a less predominant language than English.

Introduction to Today's Learning: Dual Language Program Structure

The book divided into seven areas. The group will be reviewing one: Program Structure

Equity

Leadership

Program Planning

Program Duration

Guiding principles for Dual Language Education This text will support learning moving forward.

