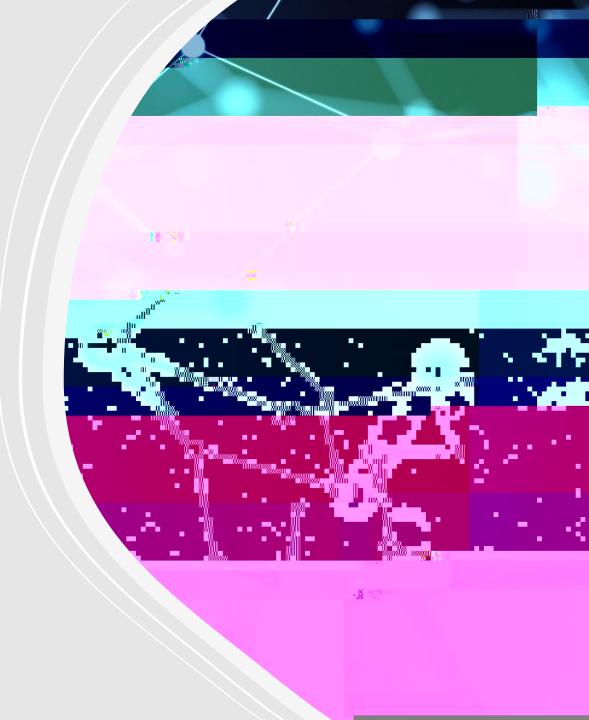
Dual Language Programs

Parent Advisory Committee to the Superintendent (PACS)

Thursday, December 15, 2022

10:30-12:00

District Office Board Room



What are dual language programs? How do dual language programs fit within the larger Bellingham Public Schools context?

How are dual language programs structured?

Where are we as a district in planning for dual language education?



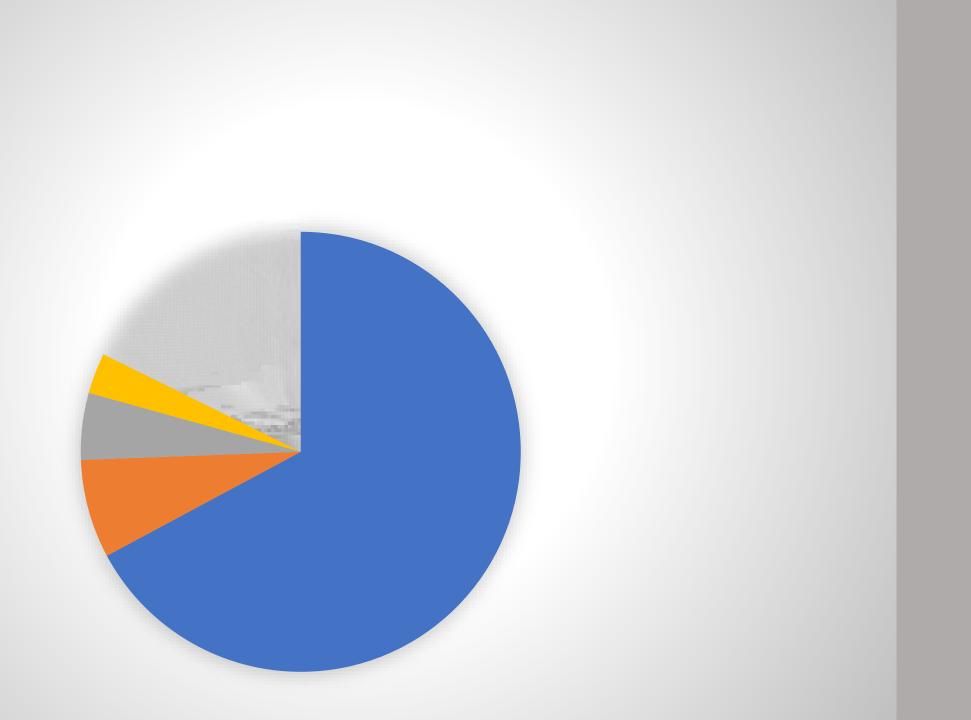
Education of Multilingual English Learners

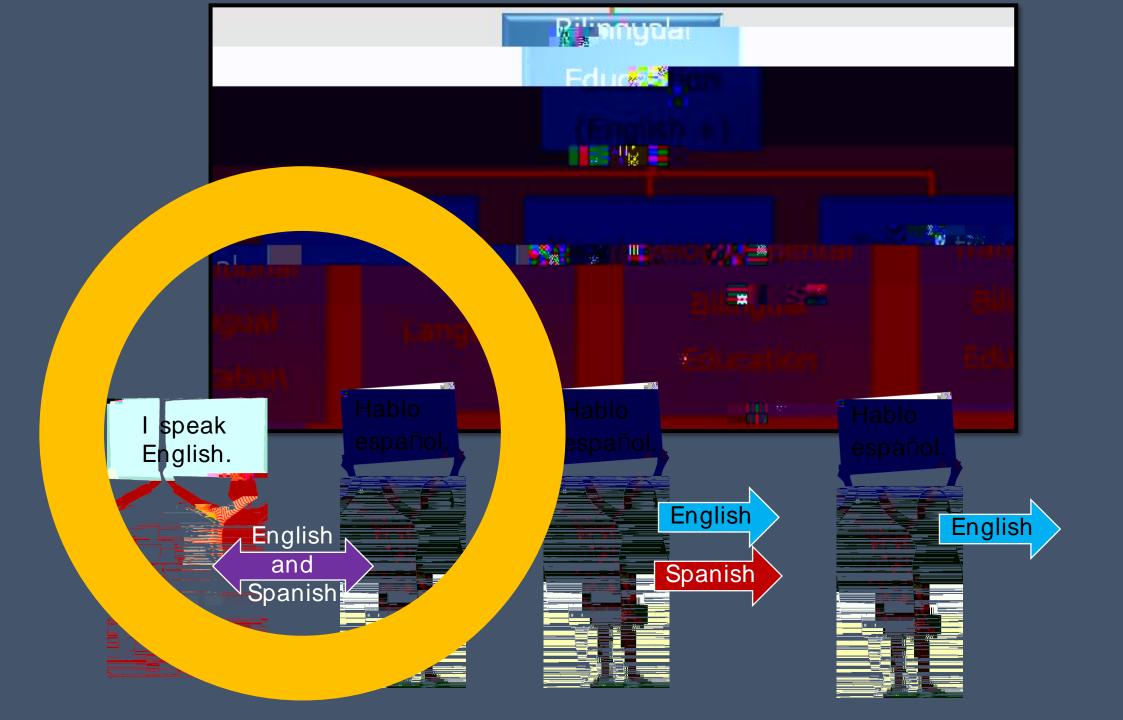
Defining Dual Language: Purpose-MLL

determined that in order for public schools to comply with their legal obligations under Title VI of the Civil Rights Act of 1964 (Title VI), they must take affirmative steps to ensure that students with limited English proficiency can meaningfully participate in their

academic content

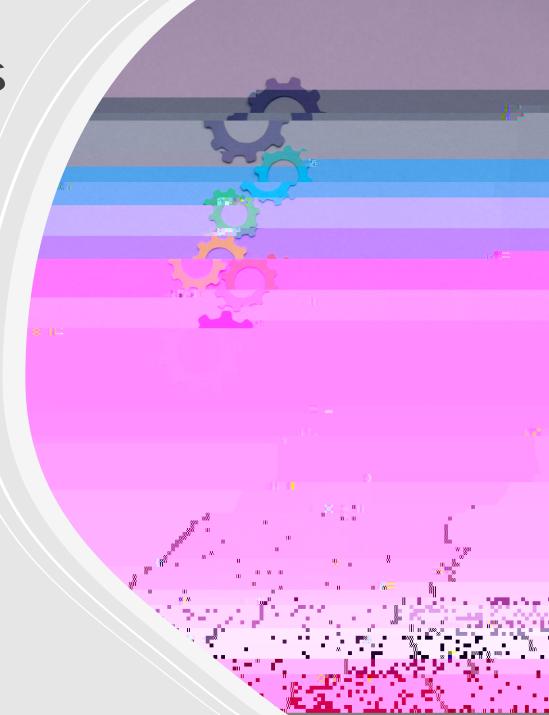
English and meet challenging State





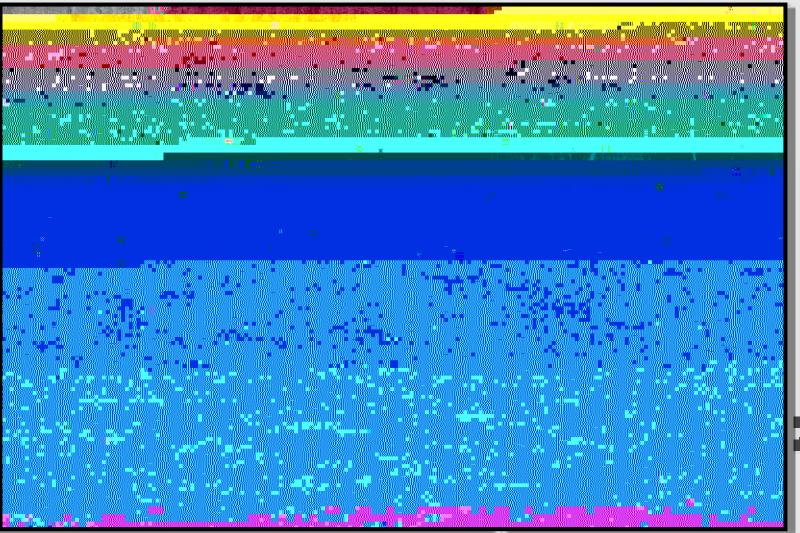
What are dual language programs? How do dual language programs fit within the larger Bellingham Public Schools context?

| context: | |
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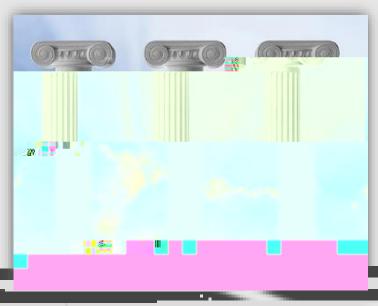




G.L.A.D. Strategy: Pictorial Input Chart



How are Dual Language Programs Structured?



How are dual language program structured?

<u>Three Pillars:</u>

Bilingualism/Biliteracy

Academic Achievement

Socio-cultural Competence

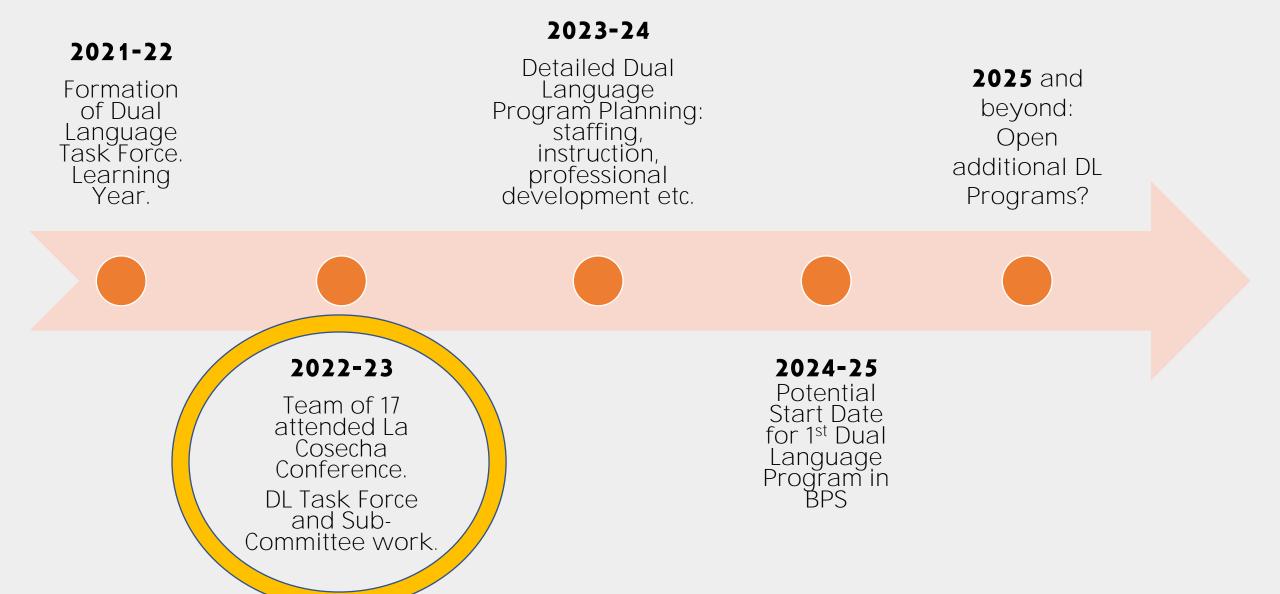
Learners—English Experts and Spanish Experts 50/50

Language Allocation—90/10 or 50/50

Where is BPS in the planning process?

Summary:

Where are we in the planning process?





Where are we as a district in planning for dual language education?

This is big system work with lots of implications, so we're going slowly and being very intentional in our planning. Involving the community in committee work, attending conferences together to learn, etc. Part of

Questions?

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