



st grade teacher at Birchwood Elementary; Natalie Jude, special education teacher at Parkview Elementary; Kari Sachs, special education teacher at Roosevelt Elementary; Nina Lang, school psychologist; Sonia Cole, principal at Sehome High School; Atiavo Jude, paraeducator at Carl Cozier Elementary; Katie Wood, occupational therapist; Molly Lynch, special education teacher at Wade King Elementary; Peter Sundberg, special education teacher at Fairhaven Middle School; Sarah Catudio, special education teacher at Wade King Elementary.

Welcome and Overview:

Mike Copland welcomed the group and thanked them for coming and committing to this work.

The reasons this committee has come together is:

- Each member of the team brings a perspective of observing kids inclusively.
- Expertise to improve our practice for serving kids.
- This group will help guide the inclusionary work by defining what we mean by inclusion for early learners and kids throughout our school system. The team will continue to meet monthly through next year and beyond.

Mike asked the team to share and communicate information about these meetings with colleagues.

Defining Inclusion:

Nina asked team members to write down what inclusion means to them.

OSPI definition of inclusion.

Inclusion means all students, including students with disabilities, experience meaningful participation in general education settings, both academically and socially. It is when all students are presumed competent, are welcomed as valued members of all general education classrooms, school community, and extra-curricular activities alongside their same age peers, and experience reciprocal social relationships.

is realized when all students, regardless of their special education needs, are provided targeted interventions and accommodations, allowing them to learn in the general education.

WA State Inclusionary Practices Handbook (Draft)

After reading the OSPI definition, the team was asked to revise and/or change their personal definition of inclusion, if needed.

Teams shared their key phrases, words, or concepts that are essential to their definition in comparison to the state definition:

- One word missing was “family.” Family as a unit. How do we support...

Questions to help guide this work.

1. What is working or already in place that is helping us move to inclusion?
2. What are the barriers?

Closing:

Mike asked the team in between meetings to choose two colleagues to review what happened in the meeting. Choose one barrier and start to bring awareness to that barrier by talking with colleagues about it and brainstorming solutions to that barrier.

Review the