



1a. Building:	1g. Grade Span: School Type: Elementary
1b. Principal:	1h. Building Enrollment:
1c. District:	1i. F/R Percentage:

1d. Board Approval Date:

Please list by (Name, Title/Role)

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Title I, Part A, Targeted Assistance Program Requirement: Answer the following questions to satisfy the requirement of Component Two - Identification of Students

Please describe how you select students for the program based on multiple criteria, e.g., Student Data, Teacher Referral, Previous Placement, etc.

Describe the process used to create the rank-order list of students identified to receive services, e.g., grade level, age, failing or at risk of failing, not meeting standards, etc.

How will you use student data to monitor progress, at what intervals will you monitor progress, and how will student data be used to determine if a student is ready to exit services?

Educators

- d. Are the students in your targeted assistance program able to participate in electives/enrichment time that pique their interest?

Title I, Part A, Targeted Assistance Program Requirement: Answer the following questions to satisfy the requirement of Component 5 - Parent and Family Engagement

- a. How does your parent and family engagement strategy align to your targeted assistance practices and strategies?

- b. How will you evaluate your parent and family engagement strategies? How will you know if they are working?

5a. SY 2023-2024 SMARTIE Goal #1:

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