

Bellingham Public Schools Comprehensive Sexual Health Education Task Force

April 19, 2022
4:30-6:30pm



Thank you for being here!



Meeting #3 minutes

Review curricula scores

Curricula strengths and barriers by grade level

Group Agreements

Respect for each other's perspectives

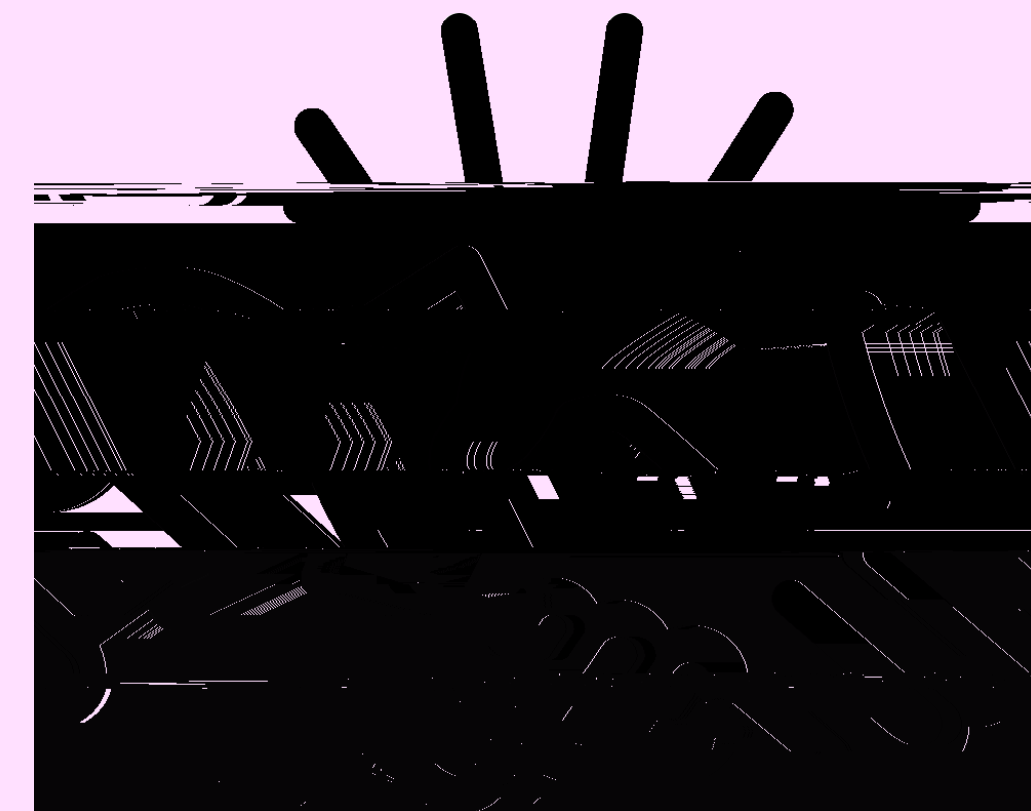
Work towards adoption

Actively participate

Take space/make space

Take care of yourself and others

Confidentiality

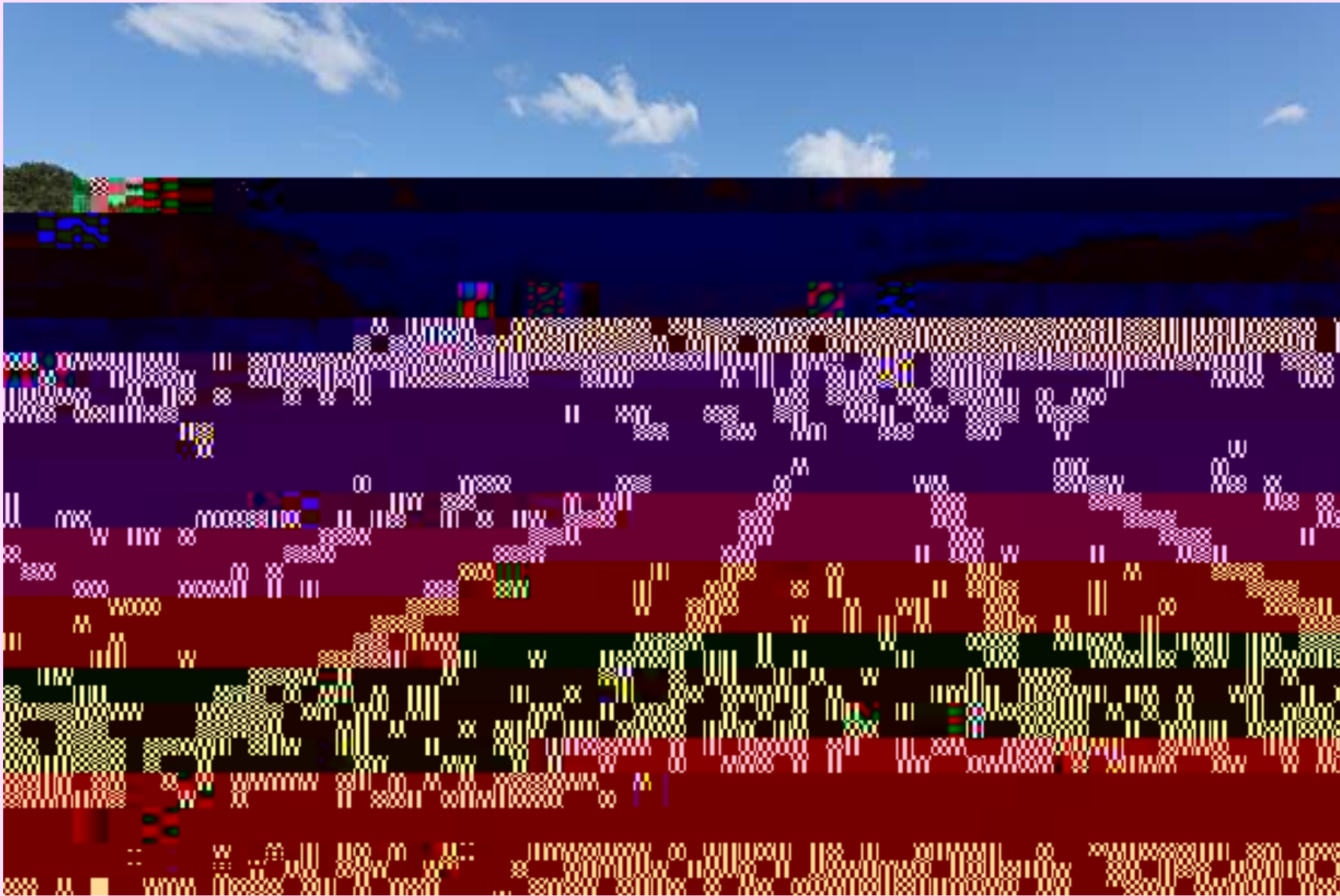


Meeting #3 Minutes



Any changes or updates?

Parking Lot



What words do we hope BPS students use
to describe their sex ed?
How do we hope they feel?

Hopeful Empowering Ongoing Respectful

Detailed Affirming Accurate Choiceful

Inclusive Informative Unbiased Open

Normal Respected Representative Clear

Safe Consent-based Integrated



Reminder:

Our goal is for everyone in the room to be a champion of the curriculum we select

Curricula Scoring

Curricula scores

	Elementary	Middle	High
FLASH			
3Rs			
Un Hushed			
Native STAND	X	X	

Curricula Feedback



"Rounds" by grade band

First, discuss as a group which curricula you want to focus on moving forward. It may be 2, 3, or all 4 options.

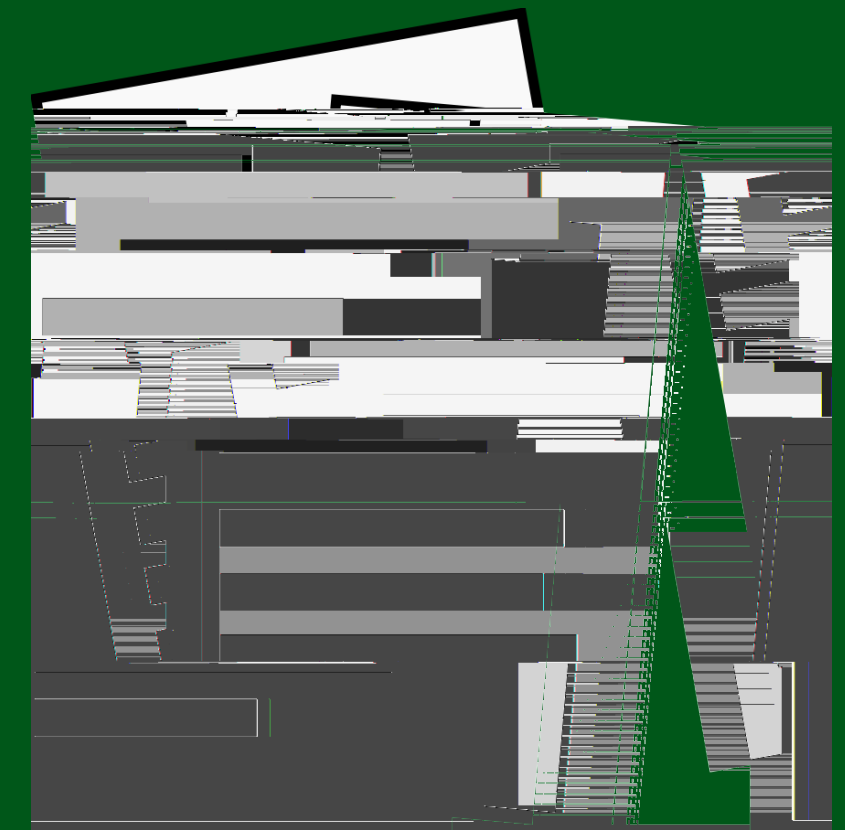
Next, each person has 1 minute (per curricula) to share the strengths and barriers. Notetaker captures key points.

Review notes from rounds and identify which barriers may be priorities.



Grade band report out

Which curricula is your group leaning towards (or torn between) and why?



Vertical alignment and consensus



Vertical alignment

How do we feel about the curricula progression from 4th-12th?

Closing

Summarize our meeting
in 3 sentences

Exit ticket

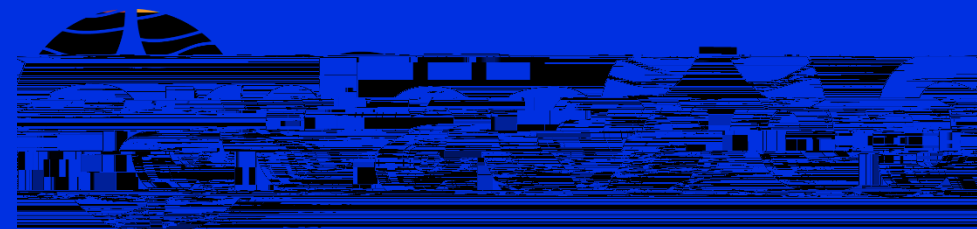


Thank You!

Christine Hagstrom, MPH (she/her)

Program Director

chagstrom@cardeaservices.org



[FACEBOOK](#) | [TWITTER](#) | [LINKEDIN](#)

