



Session 6  
4:30 - 6 p.m.,

updated/Washington-specific curriculum. A group member asked about the 3Rs curriculum being a bit content-heavy, and wondered or whether it is teacher-friendly. Charisse said past practice has been to write supporting documents for teachers including structures for lessons and key learnings, not to dictate scripts of lessons but to provide necessary supports to teachers.

Christine asked for “fist of five” vote out from the group to how well 3Rs would align with the groups hopes as identified in the task force’s first meeting. (insert slide?) Most of the group indicated between 4 and 5 fingers, indicating a level of consensus around the 3Rs curriculum.

A group member asked about cost and use of FLASH introductory lesson along with 3Rs curriculum, asking if it is possible to mix and match curricula. Christine and Charisse clarified that the concepts in the FLASH introduction, particularly how to validate and address tough questions from students, will be something that our district can provide in supporting materials and PD for teachers.

Christine reflected that the group seemed to have reached consensus that 3Rs is the curriculum that the task force will recommend for all three levels, pending review of the Washington-specific curricula.

Christine summarized that the remaining steps for the task force include:

- To review new 3Rs lessons when released to make sure the consensus holds among the task force levels.
- To identify key lessons